

Appendix C - Definitions
Dropout Prevention Related to Achievement Gap

Graduation Rate Definition and Goals

"Graduation rate" means the quotient of: [number of current year grade 12 completers (standard diploma within 4 years, including students with disabilities whose Individual Education Plans stipulate they will need more than four (4) years to obtain a standard diploma)] divided by [number of current year grade 12 completers (includes standard diplomas plus certificates of completion) plus number of current year grade 12 dropouts plus the number of dropouts from the current 12th grade that dropped out as 11th graders plus number of dropouts from the current 12th grade class that dropped out as 10th graders plus number of dropouts from the current 12th grade class that dropped out as 9th graders].

Completers^{CY*} (standard diploma in 4 years + IEP specifying more than 4 yrs)

Completers^{CY} (standard diplomas + certificates) + Grade 12 dropouts^{CY} +
Grade 11 dropouts^{CY-1} + Grade 10 dropouts^{CY-2} + grade 9 dropouts^{CY-3}

*CY=Current year

Graduation rate targets for each year from 2002 until 2014 are provided in the table below. As indicated in the table, the state goal is 98% graduation by the year 2014. This target is consistent with the Kentucky Board of Education goal of a 100% graduation rate, but recognizes that the NCLB definition can never reach 100% because it does not count certificate of completion students as graduates. NCLB growth on the graduation rate means: a graduation rate that is equal to or greater than the corresponding annual goal; or, a graduation rate that exceeds that of the prior year.

<u>Year</u>	<u>Graduation Rate Goal</u>
2002	71.00
2003	73.25
2004	75.50
2005	77.75
2006	80.00
2007	82.25
2008	84.50
2009	86.75
2010	89.00
2011	91.25
2012	93.50
2013	95.75
2014	98.00

Appendix C - Definitions
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Dropout Rate

“Dropout Rate” means the quotient of [number of dropouts at that grade] divided by [fall membership at that grade]. This is calculated for grades 7 through 12. The number of dropouts is determined by the number reported to KDE using the non-academic web site. The fall membership is reported to KDE through the Fall Growth Factor report.

Dropout Rate
(grades 7-12 only)

$$\frac{\text{number of dropouts}}{\text{fall membership (Growth Factor)}}$$